

# COURSE OUTLINE

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## French Term One, Grade \_\_\_\_\_

### Supplies

You will need a 1” three-ring binder, a set of five dividers and about ten sheets of lined paper. Please also bring a pencil, an eraser and your agenda to each class. Label the dividers with the following headings: Pièce, Vocabulaire, Grammaire, Tests and Autres feuilles de papier.

### Course Content

In this course, there may be students with very little, some or a great deal of knowledge of French. You will be taught through a program that moves at a fast pace, so whether you know some French or are new to the language, you will learn a great deal this year. You will expand your vocabulary and there will be an emphasis on speaking, listening reading and writing correctly. By the end of the second unit/the year, you will be expected to read, write, speak and understand French in the past, present and future.

### Classroom Rules

Here is the most important one: Speak only in French!

### DVD

You will be purchasing two French DVDs for this course this year (\$\_\_\_\_\_ each). There are several ways to watch the French DVDs:

- watch with the sound and sub-titles and repeat;
- watch without the sound and say each word as it is gestured;
- listen and gesture the words.

If you don't understand any of the words, please consult your bilingual lists.

### Homework

Homework is written on the homework board in the French room beside the door. Beside each task there will be a day. This is the day the work is assigned. You are expected to complete the work as soon as possible, preferably before the next French class. All work will have a due date that is near the end of the term. As long as you finish everything by that date, you may work through assignments at your own rate.

Here are the homework days: Days 1, 3, 5, 7 and 9. Your homework for the first little while will be to watch “Les actions” section on your DVD.

### Corrections

In French, you are expected to make corrections on most assignments. You will generally do the corrections of the first page of each assignment and then hand in your work for the remainder of the pages. While correcting, if you don't understand why a certain answer is incorrect, be sure to ask!

## Class information and updates

I will distribute the following information to all students as needed throughout the year and the same information will be posted in class/on a password protected school website:


- test dates and topics
- a list of what assignments should already be complete
- a list of suggestions if you would like to work ahead
- all worksheets given to students
- all letters to parents
- website addresses to sites you can use to practice grammar concepts and enrich vocabulary

Please make sure that you refer to this information if you miss class, if you forgot to copy down the homework assignments or if you've lost a worksheet.

## Assessment

On your report cards, you will receive an effort mark and an achievement mark.

Here are some examples of what "counts" in class!

	Effort Mark (E, VG, G, S, NI)	Achievement Mark (A, B, C+, C, C-)
	<ul style="list-style-type: none"> <li>-speak in French in class</li> <li>-participate in class</li> <li>-complete worksheets and corrections</li> <li>-organize binder</li> </ul>	<ul style="list-style-type: none"> <li>-vocabulary knowledge (15-35%)</li> <li>-grammar knowledge (5-15%)</li> <li>-ability to read (15-20%), write (10-20%), speak (15-20%) and understand French (15%)</li> </ul>

You will have seven short vocabulary tests and two longer tests this term. Please copy these dates into your agenda.

Grade 7	SHORT TESTS		END-OF-TERM TESTING	
		Oral	Written	
	September 12, 18, 26	Nov. 6	Nov. 14	
	October 2, 8, 18, 24			

Each quiz will be on a vocabulary section from the DVD. The first one will be on Section A. (NOTE: This is Section A on the *Salut, mon ami!* DVD.) You will read sentences or look at pictures and then choose the appropriate word from a list. During the tests, you may also be asked to read some of the words to check your pronunciation. All short tests can be rewritten. You may rewrite tests after school any day when I am available or during class time on October 30.

I look forward to working with you this year!

Signed \_\_\_\_\_

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*Please read this sheet with a parent or guardian  
and then have it signed in this box.*